

EXPLORING THE 2014-15 CITYWIDE INSTRUCTIONAL EXPECTATIONS

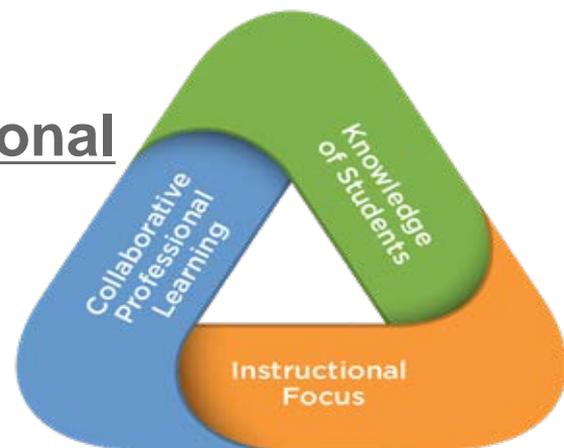
2014-15 CITYWIDE INSTRUCTIONAL EXPECTATIONS: “REFLECT AND REFINE”



THREE COMPONENTS OF THE 2014-15 EXPECTATIONS

In the 2014-15 school year, schools will reflect on previous years' successes and areas for growth in order to create and refine strategic plans that best support their students. Specifically, the 2014-15 Citywide Instructional Expectations call on schools to:

1. Ensure **knowledge of students** and their work, and use this knowledge as the starting point for planning;
2. Integrate policy into an established, clearly articulated **instructional focus**; and,
3. Develop a culture of **collaborative professional learning** that enables school and individual development.



REVIEW OF 2013-14 MAJOR INITIATIVES

This year, schools in NYC supported student learning and teacher practice with:

- Full implementation of the Common Core, including in state assessments
- Adoption of new Common Core-aligned curricula
- Launch and implementation of *Advance*
- Enactment of the *Shared Path to Success* special education reform

GROUNDING THE CIE IN EDUCATOR FEEDBACK

We asked over 2,500 NYC educators to share their feedback on questions such as:

Thinking about the work that you see in schools, what do you think the priorities should be next year and what resources will be needed to support these?

Given our priorities and expectations, what supports have you received that have been most helpful? What supports do you think should be provided?

INSIGHT FROM OUR EDUCATORS

The following themes emerged in feedback from all stakeholders:

- Schools want time and space to reflect on current work and refine instructional practice
- Teachers want time to collaborate and learn from and with their peers
- Consistent language around the multiple initiatives builds a common understanding of strong practice

RESEARCH ON CIE IMPLEMENTATION

Internal Research

- Teacher surveys
- Principal surveys
- Focus groups and advisories
- Feedback at professional development events
- Quality Review data

Independent External Research

- Trend reports
- Case studies

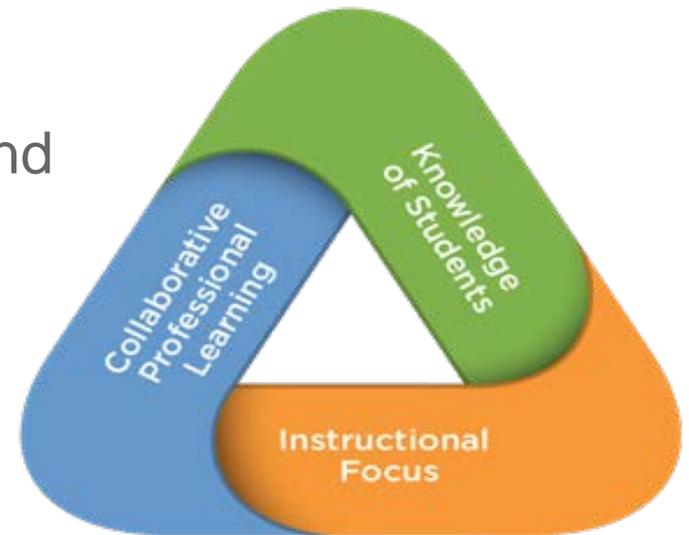
GUIDING PRINCIPLES OF THE 2014-15 CIE

Conversations with educators and research from the field anchor the principles behind the 2014-15 Expectations:

- Schools need time to reflect upon and refine their practice;
- Selecting only a few high-leverage actions to deepen the ongoing work of preparing students for college and careers helps schools make sense of multiple initiatives, including implementation of the Common Core Learning Standards, *Advance*, and A Shared Path to Success;
- Using a common language and building a shared understanding of high-quality instruction enhances New York City educators' ability to communicate and align resources within and across schools; and,
- The Expectations and the specific tools referred to within them are backed by research and reflect how New York City schools have successfully implemented new instructional policies over the past three years.

CLOSE READ OF THE EXPECTATIONS

1. If you had to summarize the Expectations, what would you say are the salient points in each section?
2. How do these expectations work together to support student growth and success?



RESOURCES TO SUPPORT IMPLEMENTATION: COMMON CORE LIBRARY

1. Links throughout the Expectations

2. Compiled list of resources to support implementation

3. Teacher team activities

4. Case studies

NYC Department of Education
Carmen Fariña, Chancellor

Children First. Always.

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Citywide Instructional Expectations

2014-15 Citywide Instructional Expectations

Schools have been working hard to integrate new initiatives, including the Common Core and Advance, into their communities. In the 2014-15 school year, schools will reflect on previous years' successes and areas for growth in order to create and refine strategic plans that best support their students.

Specifically, the 2014-15 Citywide Instructional Expectations call on schools to:

1. Ensure **knowledge of students** and their work, and use this knowledge as the starting point for planning;
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[Download the 2014-15 Citywide Instructional Expectations](#)

Knowledge of Students

RESOURCES	CASE STUDIES
<ul style="list-style-type: none"> • Guide to Quality Individualized Education Program Development and Implementation • Blueprint for English Language Learners Success • Guidance for Prekindergarten Programs • Looking at Students' Current Thinking and Surfacing Gaps Activity • The Benefits of School-Based Social and Emotional Learning Programs 	<ul style="list-style-type: none"> • Elementary School: Septima Clark • Middle School: Lab Middle School • High School: Academy for Careers in Television and Film

Instructional Focus

RESOURCES	CASE STUDIES
<ul style="list-style-type: none"> • Instructional Focus Development Tool • Academic and Personal Behavior resources, tools, and research 	<ul style="list-style-type: none"> • Elementary School: Jose Celso Barbosa (P.S. 112) <ul style="list-style-type: none"> ◦ Video Reflections from Implementing an Instructional Focus

SEARCH TASKS & UNITS

Popular Links

- 2014-15 Citywide Instructional Expectations
- Professional Development Resources for Teacher Teams
- Common Core Resources from NYSED
- Resources for Strengthening Teacher Practice
- Common Core Learning Standards
- Common Core Information for Families