

**GRADE 3 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
3.RL.1	3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	2
3.RL.2	3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	2
3.RL.3	3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	3
3.RL.4	3.RL.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	1
3.L.4	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	1
3.W.2., 3.L.1	3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>10</b>

**GRADE 4 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
4.RL.1	4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	2
4.RL.2	4.RL.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	2
4.RL.3	4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	3
4.RL.4	4.RL.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	1
4.L.4	4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	1
4.W.1, 4.L.1	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>10</b>

**GRADE 5 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
5.RL.2	5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	3
5.RL.3	5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	2
5.RL.4	5.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	1
5.L.4	5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	1
5.W.2, 5.L.1	5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>8</b>

**GRADE 6 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
6.RI.1	6.RI.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	2
6.RI.4	6.RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	1
6.RI.6	6.RI.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	2
6.L.4	6.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	1
6.W.1, 6.L.1	6.W.1 Write arguments to support claims with clear reasons and relevant evidence. 6.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>7</b>

**GRADE 7 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
7.RI.1	7.RI.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	2
7.RI.2	7.RI.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	2
7.L.4	7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	2
7.W.2, 7.L.1	7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 7.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>7</b>

**GRADE 8 FALL BENCHMARK ASSESSMENT 2012-2013**

<b>NYC ARIS Code(s)</b>	<b>NYC Common Core State Standard(s)</b>	<b>D1</b>
8.RI.1	8.RI.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	2
8.RI.2	8.RI.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	2
8.RI.3	8.RI.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	1
8.RI.5	8.RI.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	1
8.L.4	8.L.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	2
8.W.2, 8.L.1	8.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. 8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1
<b>Total</b>		<b>9</b>