

Reflecting on Your School's Assessment Strategy

Describe Your School's Use of Data and Resources

My school has used the following Periodic Assessments (select all that apply):

Grades K – 2	Grades 3 – 8	High School
<input type="checkbox"/> ECLAS-2	<input type="checkbox"/> Acuity Predictives	<input type="checkbox"/> Acuity Predictives
<input type="checkbox"/> Teachers College Reading & Writing Project (TCRWP)	<input type="checkbox"/> Acuity ITAs	<input type="checkbox"/> Acuity ITAs
<input type="checkbox"/> Fountas & Pinnell (F&P)	<input type="checkbox"/> Acuity Custom Tests	<input type="checkbox"/> Acuity Custom Tests
<input type="checkbox"/> DRA2	<input type="checkbox"/> Performance Series	<input type="checkbox"/> Performance Series
<input type="checkbox"/> E-PAL	<input type="checkbox"/> Teachers College Reading & Writing Project (TCRWP)	<input type="checkbox"/> PSAT Data Project
<input type="checkbox"/> EL SOL	<input type="checkbox"/> Fountas & Pinnell (F&P)	<input type="checkbox"/> ELL Periodic Assessment
<input type="checkbox"/> DYO	<input type="checkbox"/> DRA2	<input type="checkbox"/> DYO
	<input type="checkbox"/> ELL Periodic Assessment	
	<input type="checkbox"/> DYO	

Computers connected to the internet are readily available to the teachers at my school so that they can access student reports and assign instructional resources online. Yes No

My school has the technical capacity for students to complete assessments online. Yes No

My school has administered assessments online. Yes No We have considered it, but have not tried to do so.

Teachers at my school access student data in ARIS:

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes (once a month)	<input type="checkbox"/> Rarely (less than once a month)	<input type="checkbox"/> Never
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Our teacher teams meet to discuss student data:

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes (once a month)	<input type="checkbox"/> Rarely (less than once a month)	<input type="checkbox"/> Never
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Teachers at my school have customized tests and assignments using the Acuity Item Bank.

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes (once a month)	<input type="checkbox"/> Rarely (less than once a month)	<input type="checkbox"/> Never
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Teachers at my school use resources from the Promising Practices Library in ARIS Connect.

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes (once a month)	<input type="checkbox"/> Rarely (less than once a month)	<input type="checkbox"/> Never
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My school has had professional development on the Common Core Learning Standards (CCLS). Yes No

My school has introduced the CCLS into our curriculum. Yes No

My school has begun to revise assessments to incorporate the CCLS. Yes No

My school regularly uses open-ended assessments that require scoring rubrics. Yes No

Reflect on Your School's Use of Data in the 2010-11 School Year

	What data did you collect?	How did you use the data?	What data were collected and not used?
Periodic Assessments			
Classroom Assessments			
New York State Tests/ Regents Exams			
Other			

2011-12 Periodic Assessment Selections Guiding Questions

1. Reflecting on the Periodic Assessments your school used this year, what was successful and what adjustments do you need to make to ensure your selection is aligned to your curriculum and pedagogy? How will you ensure ongoing alignment of pedagogy, curriculum, and assessments throughout the year? How will you incorporate the Common Core Standards into your school's practice?
2. What data do you need from Periodic Assessments and classroom-based assessments to monitor the effectiveness and rigor of your instructional program? What PA selections would best support these data needs?
3. How will you involve school staff in making your school's Periodic Assessment selections? Have you set up times for all of your teachers to meet together throughout the year to study the data that emerges from your assessments and adjust instruction in response to your teachers' findings? How do you support your faculty's analysis of data to make strategic instructional decisions?
4. Could your school get more value from assessments if you used technology (e.g., online administration and local scanning) to return results more quickly or administer them on a more flexible schedule?