

Alignment to Domains 1 and 4: This list includes, but is not limited to, teacher and student artifacts that may be used to document skill in one or more components from Domains 1 and 4.

Artifact	Components
ATLAS RUBICON Unit plan with all component parts (including articulated Questioning & Discussion Techniques, CCLS Instructional Shifts driven units, (a) higher order questioning to push students' critical thinking, (b) opportunities for students to question and discuss with each other (accountable talk) (c) purposeful grouping, and (d) differentiation for all learners including but not limited to multiple entry points and tasks of varied difficulty.)	1a, 1b, 1c, 1d, 1e, 1f
Lesson or unit plan that shows teacher adapted instruction to address student needs (demonstrates differentiated instructional strategies). use of lesson plan elements that include: Standards; Learning Objective(s) SWBAT (DOK-based verbs); Academic Vocabulary; Connection to Unit Map; Materials to Be Used; Instructional Groupings (purposeful); Task(s) or Learning Activities-Differentiated and/or UDL-based; Questioning & Discussion- Some scripted; Assessment; Meeting the Needs of All Learners- use of specific data (state or teacher assessments); and DOE Instructional Shifts.	1a, 1b, 1c, 1d, 1e, 1f
Teacher created assessments (formative or summative)	1a, 1b, 1c, 1e, 1f
Student achievement data	1b, 1f, 4b
Parent and/or student surveys	1b, 4c
Item Analysis of student work with Action Plans uploaded to TAPCo website	1f
Video or audio of student performance assessment	1f
Student behavioral plan	4b
Classroom management plan and procedures	4b
Reflection Journal	4a
Back to school night, open house agendas	4c
Evidence of attendance and active participation in local, state, or national professional organizations	4d, 4e
Evidence of leadership role in at least one aspect of school life	4d, 4e
Curriculum leadership evidenced by participation in teacher team and/or grade level planning meetings	1a, 4d, 4e
Hosting a student teacher	1a, 1b, 4d, 4e
Regular teacher participation in and support of school and community initiatives	4d, 4e
Evidence of attendance and participation in professional development sessions focused on data Driven Instruction, Common Core State Standards, Questioning and Discussion, Office of Arts & Special Projects, etc.	4e
Subject area and/or grade level team action plans that includes thoughtful, rich discussion of data, targeted, measurable achievement goal, action steps targeting leverage points	4d, 4e, 4f
Documented communication in with: counselors, health professionals, other staff members, parents (in Google Docs), community support agencies on behalf of students/ students' families	4c, 4f
Documented completion of ARIS LEARN PD sessions/modules	4a, 4e
Documented adherence to school regulations (posting of fire/exit/sheltering procedures, on-time submission of grade reports, attendance/promptness to Faculty/Departmental Conferences, Bulletin Board deadlines.) Service to students- clubs, AIS, other outreach.	4b, 4f
Technology-infused learning designs resulting in depth of student engagement and original student product	1d
Up-to-date gradebook	4b