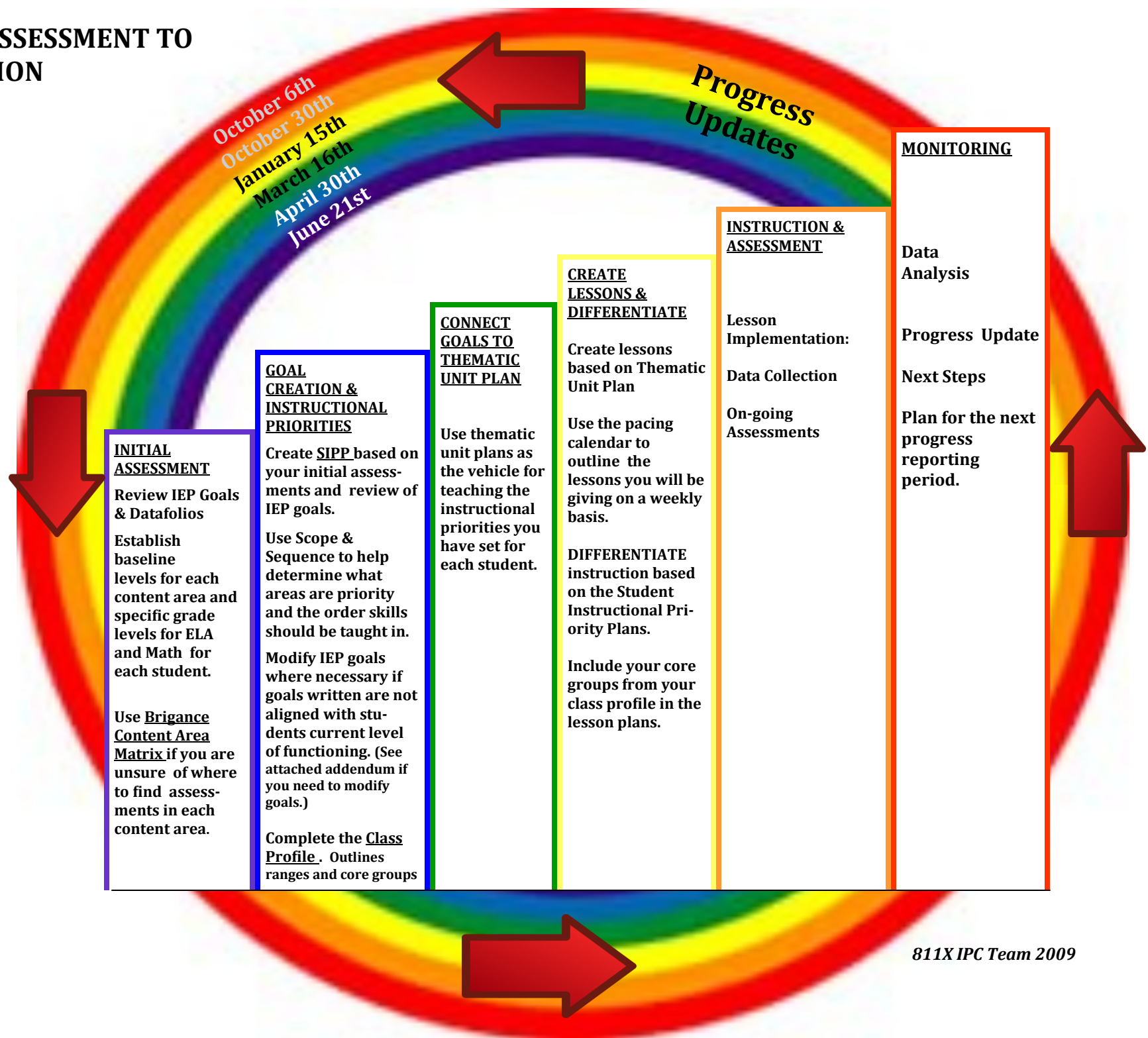


# LINKING ASSESSMENT TO INSTRUCTION



October 6th  
 October 30th  
 January 15th  
 March 16th  
 April 30th  
 June 21st

Progress Updates

**INITIAL ASSESSMENT**  
 Review IEP Goals & Datafolios  
 Establish baseline levels for each content area and specific grade levels for ELA and Math for each student.  
 Use Brigance Content Area Matrix if you are unsure of where to find assessments in each content area.

**GOAL CREATION & INSTRUCTIONAL PRIORITIES**  
 Create SIPP based on your initial assessments and review of IEP goals.  
 Use Scope & Sequence to help determine what areas are priority and the order skills should be taught in.  
 Modify IEP goals where necessary if goals written are not aligned with students current level of functioning. (See attached addendum if you need to modify goals.)  
 Complete the Class Profile. Outlines ranges and core groups

**CONNECT GOALS TO THEMATIC UNIT PLAN**  
 Use thematic unit plans as the vehicle for teaching the instructional priorities you have set for each student.

**CREATE LESSONS & DIFFERENTIATE**  
 Create lessons based on Thematic Unit Plan  
 Use the pacing calendar to outline the lessons you will be giving on a weekly basis.  
**DIFFERENTIATE** instruction based on the Student Instructional Priority Plans.  
 Include your core groups from your class profile in the lesson plans.

**INSTRUCTION & ASSESSMENT**  
 Lesson Implementation:  
 Data Collection  
 On-going Assessments

**MONITORING**  
 Data Analysis  
 Progress Update  
 Next Steps  
 Plan for the next progress reporting period.